

# GRAY

## In Black and White

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### Baltimore Uprising: Mini-Unit

**Summary:** As a partner and collaborator for [Gray in Black and White](#), we are pleased to share the Baltimore Uprising mini-unit developed by the [Reginald F. Lewis Museum of Maryland African American History and Culture](#).

#### **Baltimore Uprising Part 1: [Causes](#)**

In this lesson students will identify, explore, and evaluate the immediate and underlying causes of the 2015 Baltimore Uprising.

#### **Baltimore Uprising Part 2: [What Happened](#)**

In this lesson students will identify, explore, and evaluate what happened during the 2015 Baltimore Uprising.

#### **Baltimore Uprising Part 3: [Solutions](#)**

In this lesson students will identify, explore, and evaluate ways in which various community stakeholders have attempted to address the issues that lead to the Baltimore uprising.

*Lessons written by the William J. Watkins, Sr. Educational Institute in collaboration with the Maryland State Department of Education and the Reginald F. Lewis Museum of Maryland African American History and Culture*



“Untitled.” Photograph by J.M. Giordano, 2015



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